

Blyth Academy- Code of Conduct & Positive Learning Environment

Purpose

The Blyth Academy Code of Conduct is developed in accordance with the Education Act, the Provincial Code of Conduct, and all Blyth Academy operational policies. It reflects the shared values, expectations, and vision of the broader Blyth Academy community. Our goal is to prepare compassionate, confident, and capable learners who contribute positively to their communities.

Student Rights and Responsibilities

Students Have the Right To

Be treated with courtesy and respect.

Learn in a safe, secure, and clean environment.

Learn in a classroom free from disruption.

Reach their full academic potential.

Have their property respected.

Be proud of their school and achievements.

Students Have the Responsibility To

Show courtesy and respect to others.

Help maintain a safe, secure, and clean environment.

Ensure their actions do not disrupt others' learning.

Work to develop their own potential and support others in doing the same.

Respect the property of others and of the school.

Conduct themselves in a way that brings pride to the school community.

Positive Learning Environment Policy

Blyth Academy is committed to providing a healthy, inclusive, and respectful learning environment that promotes safety, civility, responsible citizenship, and academic excellence. A positive school climate exists when all members of the community feel safe, valued, and accepted. Equity, inclusion, and respect are foundational to this environment.

At Blyth Academy, all members of the school community share the right to be respected and the responsibility to respect others. A positive learning environment ensures that everyone feels safe, supported, and included, and it is closely linked to our Bullying Prevention Policy and Behaviour Policy.

Expectations for All Members of the School Community

All members of the Blyth Academy community are expected to:

- Respect and comply with all applicable laws and regulations.

- Demonstrate honesty, integrity, and fairness in all interactions.
- Respect differences in people, ideas, and opinions.
- Treat others with dignity and respect, even when disagreements arise.
- Promote a positive, inclusive school climate that celebrates diversity.
- Respect the rights and responsibilities of others.
- Care for school property and the property of others.
- Take appropriate measures to help those in need and seek assistance when conflicts occur.
- Show respect toward teachers, staff, and all persons in positions of authority.
- Support an environment conducive to teaching and learning.

Teacher Commitment to a Positive Learning Environment

Teachers play a key role in building and maintaining a positive classroom environment. They adopt a proactive and preventative approach to student behaviour management by:

- Clearly communicating classroom expectations and routines.
- Reinforcing the rights and responsibilities of both teachers and students.
- Recognizing and celebrating positive behaviour through praise, certificates, and assemblies.
- Designing lessons that are developmentally appropriate and engaging.
- Modelling punctuality, empathy, and respect at all times.
- Using proactive classroom management strategies such as non-confrontational approaches and redirection.

Summary

The Code of Conduct and Positive Learning Environment Policy are central to Blyth Academy's mission to ignite the spark of learning through compassion, character, and community. By following these expectations, all members of the school contribute to a culture of mutual respect, safety, and academic excellence.