



# Annual Education Results Report Overall Summary - November 2021

*Alberta*   
Accredited  
International School  
Canada 

## Foundation Statements

### **Our Vision**

Our Vision is for all students to reach their fullest potential and to graduate with the skills and confidence needed to continue their educational endeavors as lifelong learners and contributing globally minded citizens.

### **Our Mission**

Our mission is to provide our diverse community of learners with a supportive, experiential, high quality education built on the cultural mosaic of Canadian and Qatari values. We foster respectful, creative, and positive relationships, within a safe, harmonious, and inclusive learning environment.

### **Core Values**

#### **Inclusive**

We will foster an intercultural environment in which all members of our school community feel accepted and supported.

#### **Adaptable**

We will respond in a flexible and effective manner to the changing educational environment and diverse needs of our students.

#### **Holistically Healthy**

We will commit to empowering our school community to live a balanced life that cultivates the mind, body and spirit.

#### **Respectful**

We will nurture an environment that promotes empathy, accountability, understanding, acceptance and integrity.

#### **Global Community**

We will develop learners who actively seek ways to make a positive impact within the global community and be future leaders.

#### **Positive**

We will cultivate and encourage positive attitudes and optimism for all members of our learning community.

### **At Blyth Academy We Believe:**

- Authentic learning is founded upon curiosity, creativity, engagement, and critical thinking.
- A broad, balanced, and manageable curriculum is the foundation of life-long learning.
- Both a global perspective and international collaboration are central to becoming valuable world citizens.
- Environmental awareness and sustainability are our social responsibility.
- Staff and student interactions must be based on respect, integrity, and striving for excellence.
- Healthy learning communities are founded on safety, humility, empathy, caring, sensitivity, and inclusion.
- A balanced lifestyle is important for both students and staff with regards to family, academic and social responsibilities.

## Assurance Measures Introduction

Each year, Blyth Academy stakeholders play an integral role in providing important data and feedback from local, Alberta Education, and international measures. A combination of the results from these quality assurance measures enable Blyth Academy's stakeholders to annually review, analyze and develop comprehensive strategic education plans for a continuous cycle of school development and improvement.

A key component of this annual cyclical process in providing stakeholder assurance is to share the results of Blyth Academy's Alberta Education Assurance Measure Results (formerly known as The Accountability Pillar Report). A commentary on the information and data provided through tables, graphs, and other anecdotal notes is included in this report, and will provide clear, accurate and concise understandings of the progress and performance of Blyth Academy in Qatar.

The new Alberta Education Assurance Measures (AEAM's) are organized into 5 assurance domains (each with specific measures included in results) as follows;

1. Student Growth and Achievement
  - Student Learning Engagement
  - Citizenship
  - 3-year High School Completion
  - 5-year High School Completion
  - PAT: Acceptable
  - PAT: Excellence
  - Diploma: Acceptable
  - Diploma: Excellence
2. Teaching and Leading
  - Education Quality
3. Learning Supports
  - Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)
  - Access to Supports and Services
4. Governance
  - Parental Involvement
5. Local and Societal Context

Each year Alberta Education surveys teachers and students, asking a series of questions, through anonymous on-line surveys. The school also surveys parents for similar data. The first table will show the '**Overall Summary**' of results from the Spring 2021 data that Alberta Education collected and tallied from teacher and student responses to the survey questions. The subsequent tables and data will reflect other pertinent information related to each of the Assurance Domains and Measures. These results, coupled with local measures, have helped to guide Blyth Academy's 3-Year Education Plan for 2021-2024 with subsequent input and feedback from stakeholders.

## Summary of Accomplishments

### 2020-2021 School Highlights:

- \*COVID-19 Survival\*

### Facility:

- Moved into a new campus in September of 2020
- PowerSchool upgrade and training for PowerSchool Managers
- 5-year tech plan developed
- New labs renovated (Chemistry, Biology, Physics and Foods)
- Stronger security protocols to accommodate COVID-19 requirements
- Expanded busing system for students

### Teaching and Learning:

- Managed and navigated through the COVID-19 pandemic. Followed all required precautions and health and safety protocols throughout the year while maintaining a strong academic program in a blended model using the MS Teams platform
- MS Teams Professional Development and ongoing support for teachers and students
- Planned and developed new courses for grades 7-12 to be implemented in 2021-2022:
  - Foods Course
  - Sports Performance
  - Business
  - CALM (online)
- New Vision, Mission and Core Values developed with input from all stakeholders
- Developed an internal Report Card Tracking System
- Grade 3's wrote the SLA's (Alberta Student Learning Assessments)
- Grade 4's wrote PIRLS (an international assessment)

### Building Leadership and Capacity:

- Additional leadership positions – Business Development Manager, Deputy Head, Academic Leads
- Weekly leadership team meetings (academic leads)
- Improved staff retention plan
- Bi-weekly management meeting with Managing Director
- Weekly management team meetings
- New employment policy developed
- Revision of many school policies
- New School Advisory Council (SAC) with 2 co-chairs, parent, teacher and student reps.
- Created and shared a Global Connections video for all International Alberta Private Schools

### Guidance and Student Support Services:

- Students supported academically and emotionally throughout the COVID-19 pandemic
- Improved student records system, policy and organization
- Workshops for Work Experience students on: resume writing, informational interviews, and career planning

- Career and University Fair attendances on a variety of platforms; recapping the information for students afterwards if they were unable to attend
- Presentations on Plagiarism, and how to avoid it
- Presentations on Safe Classrooms, anti-bullying, and spreading kindness
- Monthly themes to encourage positive values, character building, and collaboration amongst staff and students
- PowerSchool, and PowerScheduler implementation
- Presentations for Grade 9 students and parents on the high school system, how to choose courses, and creating a 3-year plan for graduation
- Presentations for high school students and parents on graduation requirements, university admissions, and transition plans
- Scheduling students, adding and dropping classes as students' requested
- Scheduling Post-Secondary Planning (PSP) meetings with students in grades 10, 11, and 12 to prepare them for life after grade 12
- Setting up all high school students on MyBluePrint (high school and career planning platform)
- Meeting with students one-on-one to assist them with social/emotional needs as required. Some of these circumstances involved: adapting to online learning during Covid-19 restrictions, social media and the problems associated with various platforms, body image, time-management, sleep and self-care
- Meeting with students regarding learning challenges, and decision-making for course selections and -1, -2 level options

Special Events: (due to Covid-19, mostly virtual or in small classroom bubble groups)

- Virtual Peace Assembly
- Spirit Days
- Winter concert
- Virtual Qatar National Day
- 2 Sports Days
- Grade 12 Graduation ceremony (part virtual and on part on campus)
- Virtual field trips at all levels

Other:

- Improved communication with parents
- Stronger stakeholder relationships and confidence
- Steady increase in student enrollment throughout the year

## AEAM Overall Survey Results Table

### Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Blyth Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.8	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	79.3	76.8	73.1	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	86.4	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	23.5	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	60.4	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	14.0	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	86.0	89.0	86.7	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.9	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	61.5	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	74.6	72.9	69.1	79.5	81.8	81.4	n/a	n/a	n/a

In the Spring of 2021, Alberta Education surveyed teachers and students (in grades 4-12) at Blyth Academy using specific questions related to 4 of the 5 Assurance Domains (Student Growth and Achievement, Teaching and Leading, Learning, Supports, Governance) Alberta Education Assurance Measures (AEAM). This table reflects the results for the current year, previous year, and previous 3-year average (if applicable) for Blyth Academy and Alberta Schools (overall).

It is important to note that:

- The 2020-2021 administration of the new AEA survey was a pilot.
- Parent surveys were not provided and therefore are not included in the overall results.
- Due to COVID-19, participation in the survey may have been impacted.
- Measure Evaluations (a combination of the Achievement Evaluation and Improvement Evaluation) have not been calculated as the 2020/21 survey results reflect the new assurance domains and measures and are therefore not comparable with other years.
- Due to COVID-19, students did not write the Grade 6 and 9 PAT's in May/June 2020 or May/June 2021, therefore N/A placeholder is included until further update is available for 2022.
- Due to COVID-19, students did not write the Diploma Exams in June 2020 or January and June 2021, therefore N/A placeholder is included until further update is available for 2022.
- Grade 6 and 9 PAT's and Diploma Exams results included in the table reflect the measured Previous 3 Year Average from the 2018/19 results only



Overall, the results reflect the following;

- Strengths by Assurance Domain and Measure:
  - **Student Growth and Achievement Assurance Domain**
    - Student Learning Engagement (good results above 80%), (Current Results only, new Measure therefore no Previous Results)
    - Citizenship (close to 80% Current Year), (improved from Previous Year)
    - Grade 6 & 9 PAT's (strong results overall for the combined 4 subjects)
      - 86.4% of students at Acceptable Level **(No Current Results, Previous 3-Year Average only)**
      - 23.5% of students at Excellence Standard **(No Current Results, Previous 3-Year Average only)**
  - **Teaching and Leading Assurance Domain**
    - Education Quality (maintained strong results above 85% for past 3 years)
  - **Learning Supports Assurance Domain**
    - Welcoming, Caring, Respectful and Safe Learning Environments (strong results for Current Year, new Measure therefore no Previous Results to compare)
  - **Governance Domain**
    - Parental Involvement (good Current Result and an increase from Previous Year)
- Areas for Growth by Assurance Domain and Measure:
  - **Student Growth and Achievement Assurance Domain**
    - Diploma Exams (low results)
      - 60.4% of students at Acceptable Level (no Current Results, Previous 3-Year Average only)
      - 14% of students at Excellence Standard (no Current Results, Previous 3-Year Average only)
  - **Learning Supports Assurance Domain**
    - Access to Supports and Services (low results (61.5%) for Current Year, new Measure therefore no Previous Results)

Further analysis for each Domain will be discussed in the following pages of this report. Some of the specific areas identified as Areas for Growth are also included as part of Blyth Academy's current Education Plan. The annual AEAM's Overall Summaries along with local and international data, will be used by BA's stakeholders for continuous, timely, and cyclical analysis in order to make informed decisions when reviewing and revising the annual Education Plan in order to ensure that the relevant needs of students are supported each year and that we continue to focus on "student learning".