

Course Handbook

2021-2022

*For High School Students
and Parents*



Introduction

Welcome to High School! This is a big transition for many students from Junior High to Senior High, so we want to wish you a warm welcome!

There are many details to know about the transition into High School, course credits, what you need to graduate, and what you need to get into the college or university program you have in mind. We are here to help you with that process. The choices students make in High School can greatly influence post-secondary options. We want to clarify that journey for you.

Reach out anytime to our administration staff for answers. We are here to help!

Guidance Counselor: Laurie Thomas

Laurie.Thomas@blythacademyqatar.com

+974 4421 7553 / 54/ 56

Senior High School Lead Teacher:

Safiyya Punjani

Safiyya.Punjani@blythacademyqatar.com

+974 4421 7553/ 54/ 56

School Life Lead Teacher:

Jacob Caley

Jacob.Caley@blythacademyqatar.com

+974 4421 7553/ 54/ 56

Deputy Head: Daryl Thomas

Daryl.Thomas@blythacademyqatar.com

+974 4421 7553/ 54/ 56

Head of School: Darlene Sullivan

Darlene.Sullivan@blythacademyqatar.com

+974 4421 7553/ 54/ 56

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High School System

Curriculum

Blyth Academy Qatar uses the *Alberta Education Curriculum*. Students who graduate with an Alberta Education High School Diploma have an easy transition into Canadian colleges and universities as well as post-secondary institutes in the United States and the United Kingdom.

Semesters

Each High School academic year is divided into **2 Semesters**. Semester 1 runs from August to January, and Semester 2 runs from January to June. Each semester is divided into two terms. Students take 4 courses each semester. They will complete 8 courses in an academic year. In Grade 12, students might complete fewer courses if they choose a study block (“spare”).

<i>Semester 1</i>		<i>Semester 2</i>	
<i>Term 1</i>	<i>Term 2</i>	<i>Term 1</i>	<i>Term 2</i>
<i>Aug – Nov</i>	<i>Nov – Jan</i>	<i>Jan – April</i>	<i>April – June</i>
<i>4 courses</i>		<i>4 courses</i>	

Credits

The High School Program uses the “Credit System.” Students accumulate credits throughout grades 10, 11 and 12 in order to gain enough credits for graduation.

Most students take Level 10 courses in Grade 10, Level 20 courses in Grade 11, and Level 30 courses in Grade 12. However, students can take a course in whatever year they choose, as long as they have the prerequisite, and follow the course sequence (explained later).

Students should **aim for completing 110 credits** by the time they finish grade 12. Students must accumulate a minimum of **100 credits**, which is required to achieve an **Alberta Education High School Diploma**.

For students who are not able to achieve a High School Diploma, they can aim for a *High School Certificate of Achievement*. This requires 80 credits. This is not the equivalent of a High School Diploma. Further studies are required in order continue to the post-secondary level.

Levels of Classes (-1, -2)

English, Social Studies, and Math all offer -1 and -2 options. (Example: English 10-1). **All universities** accept -1 courses. **Most universities** accept -2 options, but not all. If you are unsure, check with the university admissions department to confirm the requirements for the Program you are applying to.

Mandatory Courses for Graduation

In order for students to graduate with a High School Diploma, there are certain courses that are **mandatory (required courses)**. The following courses must be completed in order to receive an **Alberta Education High School Diploma**:

- English 10, 20 and 30
- Social Studies 10, 20, 30
- Math 10C, 20
- Science 10, Science 20-level
- Physical Education 10
- CALM (Career and Life Management)

Students must also achieve:

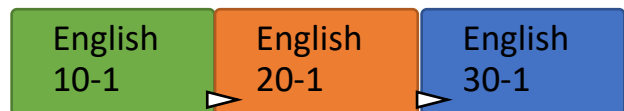
- 10 additional credits in 20-level courses

- 10 additional credits in 30-level courses

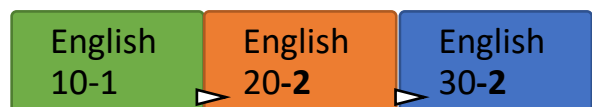
Sequencing

Students in 10, 20 and 30 level classes will have to follow a course 'sequence' to ensure that the student has the proper prerequisite courses.

If a student stays in -1 courses throughout a subject area, their course sequencing would look like this:



However, if a student is having challenges in -1, the Guidance Counselor can recommend a student move into a -2. A sequence might look like this:



For more detailed options in sequence options, look at the **Course Descriptions** further in this handbook.

Passing

Students are required to **achieve 50%** in a course to pass. Alberta Education follows the following mark legend:

A	80 – 100%
B	65-79%

C	50-64%
D	40-49%
F	0-39%
P	Pass

If a student does not pass a course, they can retake the course. The highest mark achieved will be the final mark listed on the transcript. The student will receive the credits for the course only when the course is passed.

Report Cards

Parents will receive a report card halfway through the first semester, at the end of Term 1. This is the “Midterm Report Card.” This is an indicator for parents and students to gauge their progress so far.

At the end of the course, after Term 2, students will receive their “Final Report Card.” These marks will be recorded on their transcript.

Blyth Academy
Principal: Ms. Darlene Sullivan

Alberta Education
S2 Report
Approved June 2020
International School
Conestoga
Telephone: +974 4421 7563/5456

Name: _____ Grade: _____
Alberta Student Number: _____
Qatar ID Number: _____

Course Name	Teacher	Grade	Credits Attempted	Credits Earned	Absent	Late
Biology 20	Giffin, Laura	81	5.00	5.00	1	0
Mathematics 30-1	MacNeil, Elaine Waneta	72	5.00	5.00	1	0
Physical Education 20	Begley, Derek	91	5.00	5.00	0	0
Work Experience 15	Charlton, Heather	88	5.00	5.00	0	0
			Total Credits:	20.00		

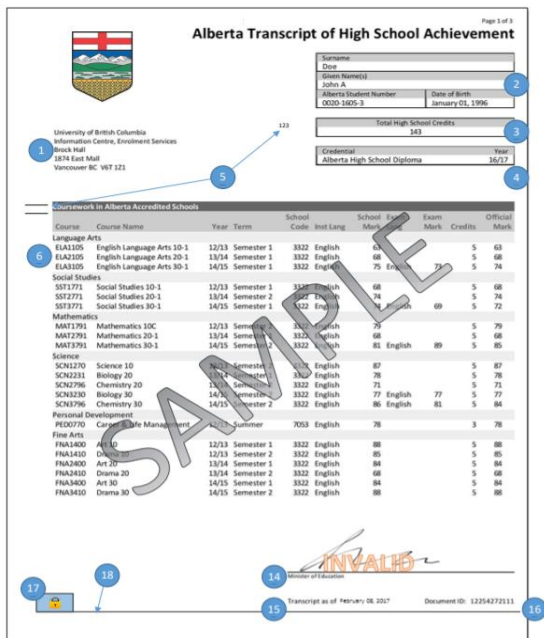
Course Name	Term	Comments
Biology 20	S2	In Biology 20 we have covered energy and matter exchange in the biosphere, ecosystems, population change, photosynthesis and cellular respiration, as well as human systems. demonstrates a thorough understanding of curricular outcomes. works well independently, as well as with others. She sometimes can be quiet in class, so she is encouraged to ask questions if needed. is encouraged to continue with the sciences.
Mathematics 30-1	S2	In this course, we have covered Unit 1 Transformations and Functions, Unit 2 Trigonometry, Unit 3 Exponential and Logarithmic Functions and Unit 4 Equations and Functions. has demonstrated achievement of the expected learning outcomes. is a diligent student and has done well for this higher-level course.
Physical Education 20	S2	During this semester our curriculum covered functional fitness, sport skill development in basketball and hockey and cardiovascular systems and development. During the shutdown, students completed assessments on Muslim Athletes during Ramadan and Professional Sports and the effects of Covid 19. handled the challenges of these unprecedented times with maturity and punctuality and should be commended for their efforts during the pandemic.
Work Experience 15	S2	Thank you for your work this year.

Principal's Signature: *Darlene Sullivan*

Transcripts

Students will need a transcript to apply for university. Transcripts are issued by *Alberta Education*. Students will access and order their Official Transcripts through *MyPass*. Students need their ASN (Alberta Student Number) and date of birth to access *MyPass*.

<https://public.education.alberta.ca/PAS/myPass/welcome> Official transcripts cost \$10 CAD each, (additional costs for Express Shipping), and they can be sent directly to the university of choice. On *MyPass*, students can access their final marks, credits, and diploma exam marks. They can download a DAR (Detailed Academic Report), or unofficial transcript at any time.



scheduling platform for Blyth Academy. Students will be required to have the following information to log in to PowerSchool:

- Alberta Student Number (ASN) found at the top of their report card
- Qatar ID Number
- Course Planning Sheet

At any time, if the student has questions or concerns about what courses to take, it is recommended they make an appointment with the Guidance Counselor to discuss their post-secondary plans.

Post-secondary Admissions Tests

Students might be required to take an admissions test to get into university. Some of the common ones are:

- SAT or ACT (mostly used in American universities)
- TOEFL, IELTS or Duolingo (English language proficiency test)
- Other (University customized admissions test)

Most admissions tests can be taken at any time in high school. Students do not need to wait until Grade 12 to take them.

Diploma Exams

Diploma Exams are only issued for 30-Level courses, so most students will take them in Grade 12, unless they are taking a 30-level course in Grade 11. Diploma exams are worth **30% of the final mark**, and are administered in the following courses:

- Biology 30
- Chemistry 30
- Physics 30
- Science 30
- English Language Arts 30
- Mathematics 30
- Social Studies 30

Course Selection

Students will choose their courses through PowerSchool this year, a new

Course Descriptions

English Language Arts (ELA)

English Language Arts 10-1

- Credits: 5 / Accepted by **all** universities
- Prerequisites: none

I want to explore literature and develop strong communication skills. In ELA10-1, students analyze and respond to literature, including extended texts (a novel/nonfiction book, a feature film and a modern or Shakespearean play) and shorter texts (poetry, short stories, visuals and multimedia, and essays) that relate to cultural and societal issues in Canadian and global contexts. They also create their own texts; e.g., fiction, nonfiction, poetry, presentations/media. This course is for students considering careers that require strong reading and communication skills and for those who may be interested in post-secondary education.

English Language Arts 10-2

- Credits: 5 / Accepted by **most** universities
- Prerequisites: none

I want to begin to study material I am comfortable with and communicate well with others. In ELA 10-2, students with diverse abilities and goals study different types of texts, written at various levels, that explore issues in Canadian and global contexts. They study extended texts (a novel or nonfiction book, a feature film, and a modern or Shakespearean play) and shorter texts (poetry, short stories, visuals and multimedia, and popular nonfiction). Students are also encouraged to create their own texts; e.g., fiction, nonfiction and

reports, poetry, and presentations/media. Material will often have daily life or practical applications for students. This course is designed for students considering careers that require basic reading and communication skills and for those interested in a range of post-secondary education or other opportunities.

English Language Arts 20-1

- Credits: 5 / Accepted by **all** universities
- Prerequisites: ELA 10-1

I want to explore literature more deeply and develop my communication skills. In ELA 20-1, students analyze and respond to literature, including extended texts (a novel, a nonfiction book or feature film, and a Shakespearean play) and shorter texts (poetry, short stories, visuals and multimedia, and essays) that relate to cultural and societal issues in Canadian and global contexts. They also create their own texts; e.g., fiction, nonfiction/persuasive writing, presentations/media, scripts. This course is for students considering careers that require strong reading and communication skills and for those who may be interested in post-secondary education.

English Language Arts 20-2

- Credits: 5 / Accepted by **most** universities
- Prerequisites: ELA 10-2, or ELA 10-1

I want to continue to study material that is relevant to my life and that strengthens my communication with others. In ELA 20-2, students with diverse abilities and goals study different types of texts, written at various levels, that explore issues in Canadian and global contexts. They study extended texts (a novel, a nonfiction book or feature film, and a modern or Shakespearean play) and shorter texts (poetry, short stories, visuals and multimedia, and popular nonfiction). Students are also encouraged to create their own texts; e.g., fiction, nonfiction and

proposals, scripts, and presentations/media. Material will often have daily life or practical applications for students. This course is designed for students considering careers that require basic reading and communication skills and for those interested in a range of post-secondary education or other opportunities.

English Language Arts 30-1

- Credits: 5 / Accepted by **all** universities
- Prerequisites: ELA 20-1

I want to demonstrate critical thinking about literature and communication. In ELA 30-1, students analyze and respond to literature, including extended texts (a novel or nonfiction book, a feature film or modern play, and a Shakespearean play) and shorter texts (poetry, short stories, visuals and multimedia, essays, and popular nonfiction) that relate to cultural and societal issues in Canadian and global contexts. They also create their own texts; e.g., fiction, nonfiction/persuasive writing, presentations/media. This course is for students considering careers that may require strong reading and communication skills and for those interested in post-secondary education.

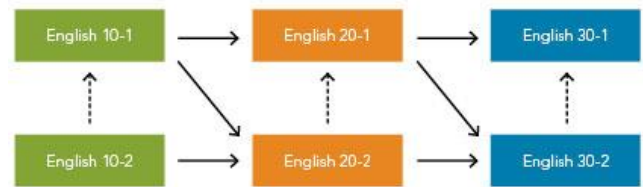
English Language Arts 30-2

- Credits: 5 / Accepted by **most** universities
- Prerequisites: ELA 20-2, or ELA 20-1

I have a deeper understanding of relevant materials and can communicate clearly with others. In ELA 30-2, students with diverse abilities and goals study different types of texts, written at various levels, that explore issues in Canadian and global contexts. They study extended texts (a novel or nonfiction book, a feature film, and a modern or Shakespearean play) and shorter texts (poetry, short stories, visuals and multimedia, essays, and popular nonfiction). Students are also encouraged to create their own texts; e.g., fiction, nonfiction, presentations/media. Material will

often have daily life or practical applications for students. This course is designed for students considering careers that require basic reading and communication skills and for those interested in a range of post-secondary education or other opportunities.

ELA Sequencing



ELA Resources

A variety of digital and print resources, developed by publishers, Alberta Education or Alberta teachers, are available to help students learn. Teachers may select, and bring into the classroom, numerous innovative and creative resources to create rich learning experiences for your child. Visit [new LearnAlberta.ca](http://new.learnalberta.ca) <https://new.learnalberta.ca/> to learn more about the resources your child may encounter.

ELA Assessment

At the end of ELA 30-1 or ELA 30-2, your teen will write a provincial diploma examination. Your teen's final mark in ELA 30-1 or ELA 30-2 is determined by taking 70% of the school-awarded mark and adding it to 30% of the diploma examination mark. Your teen must achieve a final mark of 50% or higher to obtain credits for the course.

Social Studies

Social Studies 10-1

- Credits: 5 / Accepted by **all** universities
- Prerequisites: none

What is globalization and how does it affect us? Social Studies 10-1 students explore the changing meaning of identity and citizenship in a globalizing world, while also understanding the impacts of globalization, both positive and negative, on people worldwide.

Social Studies 10-2

- Credits: 5 / Accepted by **most** universities
- Prerequisites: none

What is globalization and how does it impact me? Social Studies 10-2 students explore the history and effects of globalization. They develop an understanding of the impact that globalization has on people’s identity and citizenship, while addressing emerging issues that globalization presents.

Social Studies 20-1

- Credits: 5 / Accepted by **all** universities
- Prerequisites: Social Studies 10-1

What is nationalism and how does it affect us? Social Studies 20-1 students look at the origins and effects of nationalism and weigh its benefits and limitations. They examine issues related to nationalism and consider impacts on individuals, international relations and citizenship.

Social Studies 20-2

- Credits: 5 / Accepted by **most** universities
- Prerequisites: Social Studies 10-2, 10-1

What is nationalism and how does it affect me? In Social Studies 20-2, students examine the origins and effects of nationalism from various perspectives, developing an understanding of the impact of nationalism on individuals, international relations and citizenship in Canada.

Social Studies 30-1

- Credits: 5 / Accepted by **all** universities
- Prerequisites: Social Studies 20-1

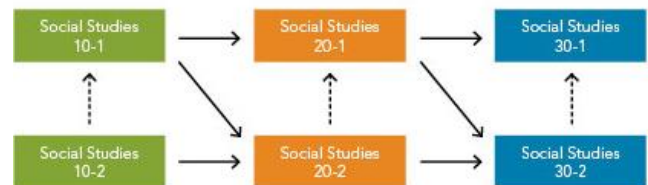
What are ideologies and how do they affect us? Social Studies 30-1 students examine multiple perspectives on various ideologies and on the influence of these ideologies, focusing particularly on liberalism. They develop an understanding of how ideologies can shape us and our world.

Social Studies 30-2

- Credits: 5 / Accepted by **most** universities
- Prerequisites: Social Studies 20-2, or 20-1

What are ideologies and how do they affect us? Social Studies 30-2 students will examine multiple perspectives on various ideologies, focusing in particular on liberalism. They will develop an understanding of how ideologies can shape us and our world.

Social Studies Sequencing



Social Studies Resources

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Social Studies Assessment

At the end of a 30-level course, your teen will write a provincial diploma examination. Your teen's final mark in a 30-level course is determined by taking 70% of the school-awarded mark and adding it to 30% of the diploma examination mark. Your teen must achieve a final mark of 50% or higher to obtain credits for the course.

Mathematics

Math 10C

- Credits: 5 / Accepted by **all** universities
- Prerequisites: none

Mathematics 10C students determine the surface area and volume of 3-D objects and use trigonometric ratios to solve problems involving right triangles. They simplify expressions that involve powers with integral and rational exponents and simplify or factor polynomial expressions. At this level, students also analyze linear relations, solve systems of linear equations and solve problems related to both of these sets of skills.

Math 20-1

- Credits: 5 / Accepted by **all** universities
- Prerequisites: Math 10C

Mathematics 20-1 students investigate arithmetic and geometric patterns and use the sine and cosine laws to solve problems involving triangles. They investigate the properties of radicals and rational expressions. Mathematics 20-1 students also analyze the characteristics of absolute value functions and quadratic functions, solve quadratic equations and systems of equations in various

ways, and analyze the relationship between a function and its reciprocal.

Math 20-2

- Credits: 5 / Accepted by **some** universities
- Prerequisites: Math 10C

Mathematics 20-2 students use proportional reasoning to solve real-life problems involving 2-D shapes and 3-D objects. They use the properties of angles and triangles, including the sine and cosine laws, to solve problems; use reasoning to prove conjectures; use spatial reasoning to solve puzzles; and solve problems that involve radicals. They interpret statistical data, solve problems involving quadratics and research and present a mathematical topic of their choice.

Math 30-1 (Pre-Calculus)

- Credits: 5 / Accepted by **all** universities
- Prerequisites: Math 20-1

Mathematics 30-1 students investigate the properties of logarithms; study the characteristics and transformations of trigonometric, polynomial, exponential and logarithmic functions by sketching and analyzing their graphs; and solve equations and problems related to these functions. Students also use basic counting principles to determine the number of permutations or combinations of the elements of a set to solve problems. Includes Diploma Exam.

Math 30-2

- Credits: 5 / Accepted by **some** universities
- Prerequisites: Math 20-2

Mathematics 30-2 students use numerical and logical reasoning to solve puzzles, and solve real-life problems about the probability of events occurring. They solve problems algebraically involving rational equations; investigate exponential, logarithmic, polynomial and sinusoidal functions; and research and present a

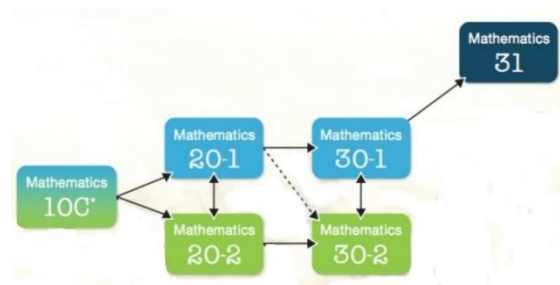
mathematical topic of their choice. Includes Diploma Exam.

Math 31 (Calculus)

- Credits: 5 / Accepted by **all** universities
- Prerequisites: Math 30-1 (Pre-Calc)

Mathematics 31 students determine the limit of a function at finite or infinite values of the independent variable. They use derivative theorems to determine the derivative of a function, either explicitly or implicitly, and use derivatives to sketch graphs of functions and solve optimization problems. They also investigate the relationship between differentiation and integration. There is no Diploma Exam for this course.

Math Sequencing



Math Resources

A variety of digital and print resources, developed by publishers, Alberta Education or Alberta teachers, are available to help students learn. Teachers may select, and bring into the classroom, numerous innovative and creative resources to create rich learning experiences for your child. Visit new LearnAlberta.ca (<https://new.learnalberta.ca/>) to learn more about the resources your child may encounter.

Math Assessment

At the end of Mathematics 30-1 or Mathematics 30-2, your teen will write a provincial diploma examination. Your teen's final mark in Mathematics 30-1 or Mathematics 30-2 is determined by taking 70% of the school-awarded mark and adding it to 30% of the diploma examination mark. Your teen must achieve a final mark of 50% or higher to obtain credits for the course.

Sciences

Science 10

- Credits: 5 / Accepted by **all** universities
- Prerequisites: none

What happened to that energy? Science 10 students are introduced to the biological, chemical, physical and Earth sciences. By studying chemical reactions, cellular and multicellular processes that occur in plants, the conservation and conversion of energy, and Earth's climate, they discover how energy is transformed.

Physics 20

- Credits: 5 / Accepted by **all** universities
- Prerequisites: Science 10

How does a lacrosse player know when to release the ball? Physics 20 students investigate the motion of objects. They apply Newton's law of universal gravitation to astronomical observations. They also describe how energy is transmitted by mechanical waves and how waves relate to medical technologies, industry and musical instruments.

Biology 20

- Credits: 5 / Accepted by **all** universities
- Prerequisites: Science 10

How and why does energy flow through living systems? Biology 20 students examine the interactions of living systems to better understand the constant flow of energy and the cycling of matter. Specifically, students explore the functioning of the human body and the mechanisms that work to maintain balance in organisms—in ecosystems and in the biosphere.

Chemistry 20

- Credits: 5 / Accepted by **all** universities
- Prerequisites: Science 10

How do atoms combine to form different substances? Students explore matter and how it changes in order to understand the natural world. They investigate the chemical properties of solutions, and they apply their understanding of chemical bonds to explain ionic and molecular compounds. Chemistry 20 students explain the behaviour of gases, using the gas laws, and also work to balance chemical equations.

Physics 30

- Credits: 5 / Accepted by **all** universities
- Prerequisites: Physics 20

When does a model or a theory need to change? Physics 30 students consider historical experiments and explore why the model of the atom has changed as a result of experiments and observations of natural phenomena. Students apply a quantitative approach to describe conservation of momentum in an isolated system, and they investigate applications and implications of electric and magnetic forces and fields. They also use the concept of wave-particle duality to understand both wave and photon behaviour of electromagnetic radiations.

Biology 30

- Credits: 5 / Accepted by **all** universities
- Prerequisites: Biology 20

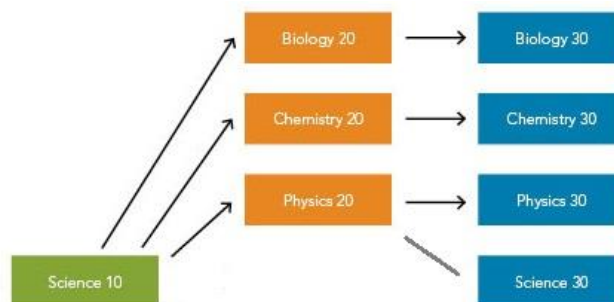
Why is there so much diversity? Biology 30 students conduct lab work and investigate how human systems sense and respond to the environment. They explore human reproduction and development at the cellular level and at the organism level. Students investigate the basic structure and role of DNA and investigate the inheritance of traits in individuals and populations. They analyze the changes in populations resulting from natural and human-induced changes in the environment and discover that living systems are dynamic.

Science 30

- Credits: 5 / Accepted by **all** universities
- Prerequisites: Any 20-level Science

How do we sustain our energy resources? Students sharpen their scientific skills and explore a wide range of scientific concepts to strengthen their foundations in science. They investigate human systems and health, and environmentally sustainable solutions for meeting global energy needs. They also examine the impacts of chemicals in society and the environment and examine the properties and applications of electromagnetic energy.

Science Sequencing



Science Resources

A variety of digital and print resources, developed by publishers, Alberta Education or Alberta teachers, are available to help students learn. Teachers may select, and bring into the classroom, numerous innovative and creative resources to create rich learning experiences for your child. Visit new LearnAlberta.ca (<https://new.learnalberta.ca/>) to learn more about the resources your child may encounter.

Science Assessment

At the end of a 30-level course, your teen will write a provincial diploma examination. Your teen's final mark in a 30-level course is determined by taking 70% of the school-awarded mark and adding it to 30% of the diploma examination mark. Your teen must achieve a final mark of 50% or higher to obtain credits for the course.

CALM (Career and Life Management)

- Credits: 3 | **REQUIRED COURSE**
- Prerequisite: none
- ONLINE option ONLY

I want to make good choices in life. Your teen will enhance their ability to make good choices today and in the future. They will examine health holistically: the emotional, intellectual, social, spiritual and physical dimensions. They will learn how to make responsible choices about money and other resources, and they will learn that their decisions are based on their values and goals. Your teen will continue to plot out their career path as they plan for life after high school.

CALM Assessment

Learning is assessed using a variety of tools and strategies within the classroom. Ask the teacher what methods they are using. The different assessment methods tell you, your teen and your teen's teacher about your teen's strengths, the areas in which they might grow and how well they are doing throughout the course. At the end of the course, your teen will be assessed and their achievement will be reported so that you know if they have achieved the expected learning outcomes.

Physical Education

Physical Education (PE) 10

- Credits: 5 | **REQUIRED COURSE**
- Prerequisite: none

Acquire skills through a variety of movement activities, understand, experience and appreciate the health benefits and wellness that result from physical activity, interact positively with others, assume responsibility to lead an active lifestyle. Continue to enhance your wellness in optional PE 20 and 30 courses.

Options Courses

Physical Education (PE) 20, 30

- Credits: 5
- Prerequisites
PE 20: PE 10
PE 30: PE 20

I want to have fun, learn skills and be healthy. Through activities in the school and community, your teen will explore their physical abilities and improve their fitness level. They will understand that fitness impacts well-being and body image. Communicating with others, your teen will develop a sense of fair play and exercise their leadership abilities. They will discover the importance of safe, active living for life; set goals; and challenge themselves as part of an active, healthy lifestyle. There is no diploma exam for PE 30.

Sports Performance 10, 20, 30

- Credits: 5 each
- Prerequisites
SP 10: none
SP 20: SP 10
SP 30: SP 20

Sports Performance at the junior and senior high level is a great course for students to explore high level athletics. It is highly recommended to those students who are looking to be a part of Blyth Academy's sports teams next year. It is also a good course for any student looking to improve their skill level at a multitude of sports at a high level.

Sports performance provides unique opportunities for athletes to improve in the areas of skill and leadership. It will focus on teaching students to be the best well rounded athlete that they can be. This is a physically demanding course and students

need to understand they will be doing vigorous physical training on a consistent basis.

At the high school level, if you are looking to use Sports Performance 30 to enter university, you must take 10, 20 and then 30. There is no diploma exam for Sports Performance 30.

Foods 10, 20, 30

- Credits: 5 each
- Prerequisites
Foods 10: none
Foods 20: Foods 10
Foods 30: Foods 20

Do you love to eat? This options for you! In Foods Studies at the junior and senior high levels you will be working in Blyth Academy's brand-new foods lab to learn practical kitchen skills. Each day you will walk out with a yummy treat, along with the recipe and the skills to be able to repeat it for your friends and family. You will learn 5 different styles of food each term. These may include baking, snacks and appetizers, soups and sauces, traditional foods and much more.

The foods courses build on each other each year as you learn more advanced cooking techniques. Each course will build up to a final culinary project where students will plan, develop and create their own meal. If you are looking to use Foods 30 to enter university, you must take 10, 20 and then 30. Foods 30 is a university accepted course and can often count as a science class as it falls under nutrition for university.

This course is 100% practical; there are no quizzes or unit exams, however you will need to demonstrate your skills in the kitchen. For junior high, foods 7, 8, 9 will be building blocks for learning basic, fundamental skills that will prepare you for taking foods in high school. Each day you will walk out with something tasty to eat! There is no diploma exam for Foods 30.

Business 10, 20, 30

- Credits: 5 each
- Prerequisites:

Business 10: none

Business 20: Business 10

Business 30: Business 20

At the junior and senior high level, the business option will teach you about the different aspects of business. This ranges from marketing to entrepreneurship to finance and more.

The business option will help students prepare for a possible career in the business world. It is also a great option for anyone interested in personal business knowledge. It will provide students with a general overview of how money is traded, invested and diversified.

This is a practical project-based course at the 10, 20 and 30 level. Students will engage in school wide community building initiatives linked to the business outcomes that they are learning. There will be a focus on teaching students management and leadership skills in a hands-on and practical approach.

If you are looking to use Business 30 to enter university, you must take 10, 20 and then 30. Business 30 is a university accepted course, which can help you gain access to the business faculty, along with various other pathways. At the junior high level, business will offer introductory building blocks to business knowledge that will prepare you for taking business in high school. There is no diploma exam for Business 30.

Media, Design and Communication (MDC) 10, 20, 30

- Credits: 5 each
- Prerequisites:

MDC 10: none

MDC 20: MDC 10

MDC 30: MDC 20

MDC (*previously knowns as CTS – Career and Technology Studies*) stands for Media, Design and Communication. At the junior and senior high level you will be working in Blyth Academy's computer lab to take a hands-on approach to learning about the various faculties of technology. This will range from areas such as photography and web design to much more.

A multitude of technology-based career paths will be explored and developed at the 10, 20 and 30 level. Students can expect to gain real world practical skills in the many different technology-based fields. This option is perfect for those looking to enter a career with a focus on technology or if you have a passion and a desire to improve your personal use of technology.

If you are looking to use MDC 30 to enter university, you must take 10, 20 and then 30. At the junior high level, MDC will offer introductory building blocks to technological knowledge that will prepare you for the high school MDC courses. There is no diploma exam for Media, Design and Communication.

Art 10, 20, 30

- Credits: 5 each
- Prerequisites:

Art 10: none
Art 20: Art 10
Art 30: Art 20

Art at the junior and senior high level will see students exploring their artistic skills. At the high school level, students will create art by using a variety of media. They will develop their artistic, technical and critical skills as they explore visual expression. They will discover various ways to share their thoughts with others.

Looking at the history of art, students will study various art styles. Outcomes will be consisting of 30 percent theory/presentation/write up/ artist statement and 70 percent practical demonstration to execute personal art style.

At the junior high level, students will be exploring and investigating fundamental elements/ principals of design. Students will progress through a variety of observational drawings through various mediums. Outcomes will be consisting of 30 percent of theory/ understanding of vocabulary/ annotation/ overall concept understanding and 70 percent of practical skill demonstration of observational sketching/drawing.

If you are looking to use Art 30 to enter university, you must take 10, 20 and then 30. There is no diploma exam for Art 30.

Drama 10, 20, 30

- Credits: 5 each
- Prerequisites:

Drama 10: none
Drama 20: Drama 10
Drama 30: Drama 20

I am creating, performing, studying, critiquing and consuming drama as an art form! Students will learn to communicate in various ways and work creatively with others as they discover dramatic expression. Through eight dramatic disciplines— movement, speech, improvisation, acting, theatre studies, technical theatre design, playwriting and directing—they will develop both performance and technical skills, becoming more confident in themselves and their ability to work together. There is no diploma exam for Drama 30.

Languages

French 10-3Y, 20-3Y, 30-3Y

- Credits: 5 each
- Prerequisites:

Fr 10 – none
Fr 20 – French 10
Fr 30 – French 20

I never thought I'd understand and speak some French! Students with no experience in French will learn to express simple messages about familiar topics. They will explore and understand various Francophone cultures and develop language learning strategies that will help them learn a second language or additional languages. There is no diploma exam for French 30.

Arabic Language Arts 10, 20, 30

- Credits: 3 each / **REQUIRED COURSE for Qatari and Arab students who hold an Arab Passport.** Discuss this option with your Guidance Counselor.
- Prerequisites:

Arabic Language Arts 10 – Arabic 9/ or knowledge of Arabic

Arabic Language Arts 20 – Arabic Language Arts 10
Arabic Language Arts 30 – Arabic Language Arts 20

This course is designed for students who already have a good understanding of Arabic.

Arabic Language and Culture (Islamic) 15, 25, 35

- Credits: 2 each / **REQUIRED COURSE for Qatari and Muslim students.** Discuss this option with your Guidance Counselor.
- Prerequisites:

Arabic Language and Culture 15 – none
Arabic Language and Culture 25 – Arabic Language and Culture 15
Arabic Language and Culture 35 – Arabic Language and Culture 25

Overview of Qatar History, Arabic and Islamic Studies

Studying Arabic language and Islamic studies and succeeding in these two subjects is an important condition for the equivalency of the academic certificate for students of all grades.

Arabic as a First Language and Islamic Studies are required by the Ministry of Education in Qatar, as Blyth Academy is accredited by the National Accreditation Authority. Both Arabic and Islamic

Studies are mandatory for Qatari and Muslim students who are from an Arab nation and are applying for universities in Arab countries. Qatari and Arab students must study both subjects for a full academic year and obtain five credits each semester. As for students of other nationalities, they have the freedom to choose to study the two subjects in only one semester. There is no diploma exam for Arabic 30 or Arabic Language and Culture (Islamic) 35.

1. Blyth Academy will meet the hourly requirements of 4 hours/week of Arabic language for first language speakers.
2. Blyth Academy will meet the hourly requirement of 3 hours/week of Islamic studies for all Muslim students.
3. Blyth Academy will offer Arabic as a second language for non-native speakers in grades 1-9 and strive to meet the 4 hour/week requirement.
4. Blyth Academy will offer Islamic studies for non-Arabic students taught in English and Arabic (as necessary) for grades 1-9 and will meet the 3 hour/week requirement.
5. In Grades 1-9 non-Arabic and Arabic speakers will be taught in separate classes.
6. In Grade 10-12 student who wish to continue to study Arabic will do so in Arabic as first language classes unless there are a reasonable number of students wishing to learn Arabic as a second Language.

Qatar history will be taught by classroom teachers in grades 1-6 and by the Social Studies teacher in grades 7,8,9. The Ministry of Education of the State of Qatar books will be followed.

This “Credit Calculator” is used throughout High School to ensure students are meeting Alberta Education Graduation Requirements.

Credit Calculator											
Name:						Date (last updated):					
Alberta Student Number (ASN):											
Grade 10				Grade 11				Grade 12			
Course	Credit worth	%	Credits earned	Course	Credit worth	%	Credits earned	Course	Credit worth	%	Credits earned
English 10 (-1, -2)	5			English 20 (-1, -2)	5			English 30 (-1, -2)	5		
Social Studies 10 (-1, -2)	5			Social Studies 20 (-1, -2)	5			Social Studies 30 (-1, -2)	5		
Mathematics 10c	5			Mathematics 20 (-1, -2)	5						
Science 10	5			Science: _____	5						
Physical Education 10	5										
CALM	3										
EXPECTED credits:	28	Credits Earned :	0	EXPECTED credits:	20	Credits Earned :	0	EXPECTED credits:	10	Credits Earned :	0
Grade 10: Recommended <u>40 Credits</u>				Grade 11: Recommended <u>35 - 38 Credits</u>				Grade 12: Recommended <u>30 - 35 Credits</u>			
<input type="checkbox"/> Required courses listed above. (Ensure that CALM is taken preferably in Grade 10 or 11, and will be offered ONLINE ONLY).				<input type="checkbox"/> Required courses listed above. Requires at least one 20-level Science (Bio, Chem or Physics), PLUS 10 credits in any combination from: MDC, Fine Arts, Languages, PE 20 or PE 30, or other option courses.				<input type="checkbox"/> Required courses listed above PLUS 10 credits in any 30-level courses: Math, Science, Fine Arts, Language, PE, or other options courses. One spare is available for a study block.			

Useful Websites:

Alberta Education: My Child's Learning: A Parent's Resource:
[My Child's Learning: A Parent Resource \(learnalberta.ca\)](https://www.learnalberta.ca/)

Alberta High School Diploma Graduation Requirements:
[Alberta High School Diploma: graduation requirements \(English\) | Alberta.ca](https://www.alberta.ca/alberta-high-school-diploma-graduation-requirements-(english).aspx)

Detailed High School Course Guide (Calgary Board of Education):
<https://www.cbe.ab.ca/programs/high-school/Documents/Detailed-High-School-Course-Guide.pdf>

MyPass (for Official Transcripts)
<https://public.education.alberta.ca/PASI/myPass/welcome>

To study in Canada:
<https://www.educanada.ca/programs-programmes/index.aspx?lang=eng>

To Study in Ontario:
<https://www.ouac.on.ca/>

To Study in the United States
<https://www.studyusa.com/>

To Study in the UK:
<https://www.ucas.com/>

To register for the SAT test:
<https://www.collegeboard.org/>

To prepare for the SAT/ ACT test:
<https://www.milliegroup.com/students/academic-mentoring/>

To register for the IELTS (English Language Proficiency Test):
<https://ieltsregistration.britishcouncil.org/test-chooser>

To register for the TOEFL (English Language Proficiency Test):
<https://www.ets.org/toefl/test-takers/ibt/take/register>

To register for Duolingo (English Language Proficiency Test):
<https://englishtest.duolingo.com/>