



Blyth Academy Newsletter

December 7th, 2017

Announcements

- Qatar National Day December 10. This day will be celebrated both inside and out of Blyth Academy Qatar. **Students are invited to celebrate in their NATIONAL DRESS, otherwise regular uniform standards will be expected.**
- Last Day of School for Winter Break will be Thursday, December 13th. Classes will resume Tuesday, January 2nd. Teachers have been asked to not assign homework over this period so students can recharge and refresh. Enjoy the Holidays!
- From December 10th the students will not be able to take out books from the library due to winter break.
- Big Thanks to all the students, staff and parents that made our Winter Concert, Aladdin Musical and Career fair such a resounding success.
- Reminder the last day of school is June 14, grades 10,11,12 will have classes on Tuesdays until 2:10 pm.
- Next year JK will be full day.
- Basketball and soccer matches next week.

BAQ CELEBRATES QATAR NATIONAL DAY

You are welcome to share with us our celebration for Qatar National Day this Sunday December 10th, 2017.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Blyth
ACADEMY
QATAR

Let's Celebrate
QATAR NATIONAL DAY
Sunday December 10th, 2017
From 9:00AM-10:00AM - @ Blyth Academy Qatar

PROGRAM :

- Quran
- Qatar National Anthem
- O Canada
- Welcome
- History
- O Qatar Arabic song Grades 1-2
- Qatari Poem – Grade 10
- Enfant de paix - Grades 2-3
- Qatari Sword Dance - Boys
- Qatari Cultural dance - Girls
- Allah Ya Omri – Grade 5-6
- Poem - I am Happy - High School
- Live Young Forever
- Waving Flag
- Thank you

أبشروا بالعز و الخير
قيم بن حمد

لشعوبنا روح الأقباء

LOST AND FOUND

PLEASE CHECK LOST AND FOUND LOCATED AT THE FRONT OF THE SCHOOL THIS WEEK FOR YOUR CHILD'S ITEMS. THOSE ITEMS NOT COLLECTED BEFORE THE BREAK WILL BE DONATED TO A LOCAL CHARITY.



Parents for assisting with the reception this week as well as the career fair.

WINTER CONCERT

Winter Concert
By: Haidy Mohamed

On the fifth of December, Blyth Academy hosted their annual winter concert at The College of North Atlantic. Every year, a spectacular performance is presented involving the staff, parents and students. It is led by Mr. and Mrs. Bouakir, and the Arts Department. This year's concert, featured multiple musical presentations from grades SK-12 including the much anticipated Aladdin play.

It took a lot of hard work, time, commitment and determination from the teachers and students. The musical had the audience on the edge of their seats. Aladdin was brimming with laughter, excitement, and spectacular acrobatics. It was reconstructed, by adding jokes to fit modern times, to entertain the younger children, as well as, parents, teachers and student of BAQ.

The concert really demonstrated how talented our students are. But of course, without the teacher's great efforts in helping the students, this production would not have succeeded. We would like to give a special thanks to the staff who dedicated their time and energy to make this performance come to life. We hope that the parents enjoyed the performances and truly appreciate the student's dedication for this year's Winter Concert.







CLASS NOTES

Last Thursday, the JK and SK classes went on a field trip to Dahl el Hamam Park. I would like to thank the parents who came and volunteered with our class. We also had a lovely night at the Winter Concert.





The Grade 3 class just finished learning about the lizard life cycle, prey and habitat. They created lizard crafts to wrap up the topic today. Some even included the prey in their creations!



CLUBS

The PADI diving course has been a huge success with students loving the experience and are excited to test out their new found skills in the oceans of the world soon!





The Blyth afterschool programs on Monday and Wednesdays have recently started a new cycle of programming. Besides the old stalwarts such as chess club and guitar carried over from last cycle, new opportunities in wide ranging activities from German language, basketball and computer coding have been added to the slate. Parents and students are encouraged to take full advantage of the breadth of activities offered, both now and going forward. Thanks to all the teachers for offering their time and expertise in these activities.

The Role of Parents in Education

By: PBS Parents

Although a parent's role in their children's learning evolves as kids grow, one thing remains constant: we are our children's learning models. Our attitudes about education can inspire theirs and show them how to take charge of their own educational journey.

Be a role model for learning. In the early years, parents are their children's first teachers — exploring nature, reading together, cooking together, and counting together. When a young child begins formal school, the parent's job is to show him how school can extend the learning you began together at home, and how exciting and meaningful this learning can be. As preschoolers grow into school age kids, parents become their children's learning coaches. Through guidance and reminders, parents help their kids organize their time and support their desires to learn new things in and out of school.

Pay attention to what your child loves. "One of the most important things a parent can do is notice her child. Is he a talker or is he shy? Find out what interests him and help him explore it. Let your child show you the way he likes to learn," recommends Dalton Miller-Jones, Ph.D.

Tune into how your child learns. Many children use a combination of modalities to study and learn. Some learn visually through making and seeing pictures, others through tactile experiences, like building block towers and working with clay. Still others are auditory learners who pay most attention to what they hear. And they may not learn the same way their siblings (or you) do. By paying attention to how your child learns, you may be able to pique his interest and explain tough topics by drawing pictures together, creating charts, building models, singing songs and even making up rhymes.

Practice what your child learns at school. Many teachers encourage parents to go over what their young children are learning in a non-pressured way and to practice what they may need extra help with. This doesn't mean drilling them for success, but it may mean going over basic counting skills, multiplication tables or letter recognition, depending on the needs and learning level of your child. "There may be times to review, but don't take on the role of drill master," adds Diane Levin, Ph.D. "And when you do review it should feel as if your child wants to be a part of the practice."

Set aside time to read together. Read aloud regularly, even to older kids. If your child is a reluctant reader, reading aloud will expose her to the structure and vocabulary of good literature and get her interested in reading more. "Reading the first two chapters of a book together can help, because these are often the toughest in terms of plot," notes Susan Becker, M. Ed. "Also try

alternating: you read one chapter aloud, she reads another to herself. And let kids pick the books they like. Book series are great for reluctant readers. It's OK to read easy, interesting books instead of harder novels."

Connect what your child learns to everyday life. Make learning part of your child's everyday experience, especially when it comes out of your child's natural questions. When you cook together, do measuring math. When you drive in the car, count license plates and talk about the states. When you turn on the blender, explore how it works together. When your child studies the weather, talk about why it was so hot at the beach. Have give-and-take conversations, listening to your child's ideas instead of pouring information into their heads.

Connect what your child learns to the world. Find age-appropriate ways to help your older child connect his school learning to world events. Start by asking questions. For example, ask a second-grader if she knows about a recent event, and what's she heard. Then ask what she could do to help (such as sending supplies to hurricane victims). You might ask a younger child if he's heard about anything the news, and find out what he knows. This will help your child become a caring learner.

Help your child take charge of his learning. "We want to keep children in charge of their learning and become responsible for it," says Dalton Miller-Jones, Ph.D. "We want them to be responsible for their successes and failures, show them how engaging learning is, and that the motivations for learning should be the child's intrinsic interests, not an external reward."

Don't over-schedule your child. While you may want to supplement school with outside activities, be judicious about how much you let or urge your child to do. Kids need downtime as much as they may need to pursue extra-curricular activities. "If a child has homework and organized sports and a music lesson and is part of a youth group in church or synagogue, it can quickly become a joyless race from one thing to another. Therefore, monitor your child to see that he is truly enjoying what he is doing. If he isn't, cut something off the schedule," advises Michael Thompson, Ph.D.

Keep TV to a minimum. "Watching lots of TV does not give children the chance to develop their own interests and explore on their own, because it controls the agenda," advises Diane Levin, Ph.D. "However, unstructured time with books, toys, crafts and friends allows children to learn how to be in charge of their agenda, and to develop their own interests, skills, solutions and expertise."

Learn something new yourself. Learning something new yourself is a great way to model the learning process for your child. Take up a new language or craft, or read about an unfamiliar topic. Show your child what you are learning and how you may be struggling. You'll gain a

better understanding of what your child is going through and your child may learn study skills by watching you study. You might even establish a joint study time.

HAVE A GREAT WEEKEND!